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Following publication of the original article [1], it came to the journal's attention that due to a technical error, the abstract of the following details had been omitted from the supplement:

000714

Starting with recognition: using education to improve CAM-ICU assessment in a District General Hospital's Intensive Care Unit

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This abstract has since been added to the supplement. The publisher thanks you for reading this erratum and apologizes for any inconvenience caused.

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